

Weekly First Grade Fluency Homework

Directions: (This process should be repeated every night.)

1. Student reads the passage aloud to the parent, who is timing them for EXACTLY one minute. During this time, the parent is also keeping track of any errors the child makes while reading, BUT does NOT try to correct the child at this time.
2. Parent records the number of words read in a minute (use the numbers at the end of each line to help you add quickly) and the number of errors.
3. Parent NOW points out and corrects the errors made to the child.
4. Student should retell everything they remember about the story to the parent.

Seal and Orca

Poor Seal had a hurt flipper. She could not swim or find food. All she	15
could do was lie on the rocks. She napped in the sun and tried not to	31
think about her empty belly. Suddenly an orca whale rose from the sea.	44
“Little seal,” said the great whale, “You are my next snack.” Seal was	57
trapped. “Look at my hurt flipper. I have not eaten in days. I am just	72
skin and bones. If I were a little fatter I would make you a yummy meal.”	88
Orca thought about this. The seal could not swim away. If he spent a	102
few days feeding her she would be a fine dinner. The whale swam away.	116
When he came back he tossed some fish to Seal. She gobbled up the	130
catch. Orca kept hunting and bringing fish to Seal. On the sixth day he	144
said, “I have eaten nothing while waiting for you to get nice and juicy.	158
Now I feast!” Seal looked at Orca. “But you forgot something	169
important,” she said. “While you were feeding me and getting weaker, I	181
was getting stronger. Now my flipper is better and I am rested and	194
well-fed. You will never catch me.” With a splash, seal sped through	207
the water like a bullet and Orca was left with a grumbling tummy.	220

	Day 1	Day 2	Day 3	Day 4
Words read in 1 minute				
-number of mistakes				
= total words read correctly				
Parent initials				